<table>
<thead>
<tr>
<th>Monday</th>
<th>TLW: Students understand Theoretical Probability and expect results to make predictions</th>
<th>Objective: Students understand Theoretical Probability</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Activities: TAKS warm-up; Explanation; WS: The. Prob.</td>
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<tr>
<td></td>
<td>Materials: TAKS Objectives Review and Practice</td>
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<td>Follow Up/HW: Finish up</td>
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<table>
<thead>
<tr>
<th>Tuesday</th>
<th>TLW: Students understand perimeter, area and volume</th>
<th>Objective: Students understand Perim. Area and Volume</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Activities: TAKS Warm-up; Explanation; WS: Perim.</td>
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<td>Materials: TAKS Obj. Review and Practice</td>
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<td>Follow Up/HW: Finish up</td>
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<table>
<thead>
<tr>
<th>Wednesday/Thursday</th>
<th>TLW: Students understand Similar Figures and Transformations</th>
<th>Objective: Students understand Similar Figures</th>
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<tbody>
<tr>
<td></td>
<td>Activities: TAKS warm-up; Quiz; Explanation; WS: Sim. Figures</td>
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<td>Materials: TAKS Objectives Review and Practice</td>
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<table>
<thead>
<tr>
<th>Friday</th>
<th>TLW: Students understand Volume of prisms, pyramids and spheres</th>
<th>Objective: Students understand Volume of prisms, pyramids and spheres</th>
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<tbody>
<tr>
<td></td>
<td>Activities: TAKS warm-up; Go over quiz; Explanation; WS: Volume</td>
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<tr>
<td></td>
<td>Materials: TAKS High School Math Exit Exam</td>
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<td>Follow Up/HW: Finish up</td>
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